



**Student Voice and Engagement:
Creating and Coordinating
Your School's Athletics Council**

Workshop Goals and Objectives

1. To provide Athletic Directors with ideas and models that can be used to start and/or enhance an Athletics Council in a high school setting.
2. To share some challenges we have experienced as we have built our Athletics Council and discuss strategies we have used to overcome them.
3. To provide resources and links that Athletic Directors can consult and use when implementing an Athletics Council at their school.

Workshop Overview

1. Engage Schema - What is happening in your school?
2. Existing Models
3. Make-Up, Structure & Objectives of ACE
4. Portfolios, Roles & Responsibilities
5. Meeting Structure & Agenda Creation
6. Selection Criteria & Process
7. Challenges & Potential Solutions
8. Crucial Components for Starting your Own
9. Student Reflections and Thoughts
10. Q&A with Jennah and Marshall

What is happening in your School?

Please use this link (jamboard) to share your thoughts on the three questions so that everyone can get a sense of what is happening in your school.

https://jamboard.google.com/d/1pPT8fq83gTpMdOiXrwwlo4fhICkkMbL1Nk7i_pNFjwQ/viewer?f=0

ATHLETICS COUNCIL		
What is the main goal of your school's Athletics Council?	What does the Athletics Council at your school do?	If you don't have an Athletics Council at your school, what is preventing it from happening?

Existing Models

1. Athletes Council - Used primarily at the university and national level

<https://athletescan.ca/athlete-zone/education/educational-resources/> (Athletes Canada)

<https://paralympic.ca/athletes-council> (Paralympics Canada)

<https://goheat.prestosports.com/Community/HAC/Overview> (UBC Okanagan)

2. Dogwood Credit Course, Recreational Leadership G10/G11/G12

Contact Moreno Stefanon @ Moreno.Stefanon@burnabyschools.ca for more information

[Recreational Leadership 10 Course Outline](#)

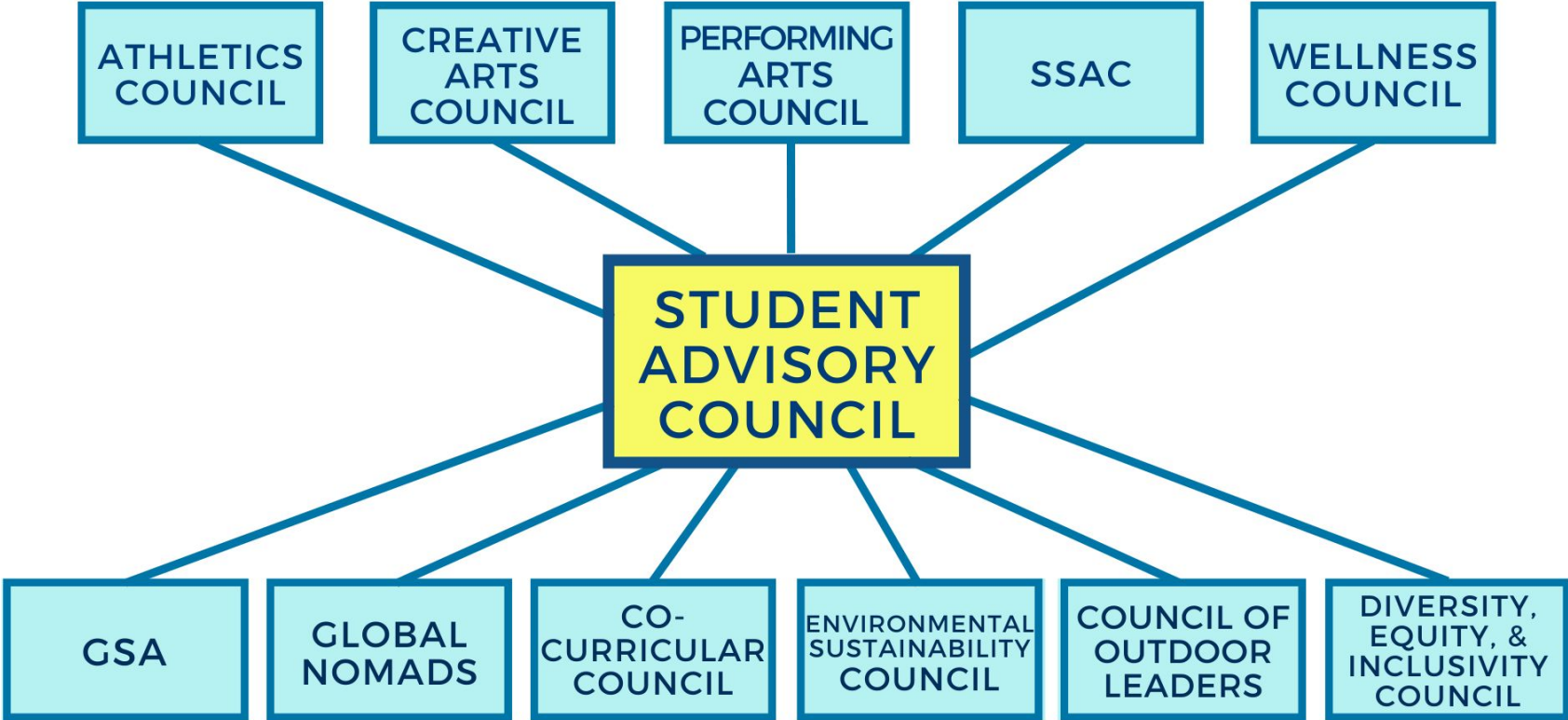
[Recreational Leadership 11 Course Outline](#)

[Recreational Leadership 12 Course Outline](#)

3. Part of Student Council/Student Government

4. Stand Alone Council

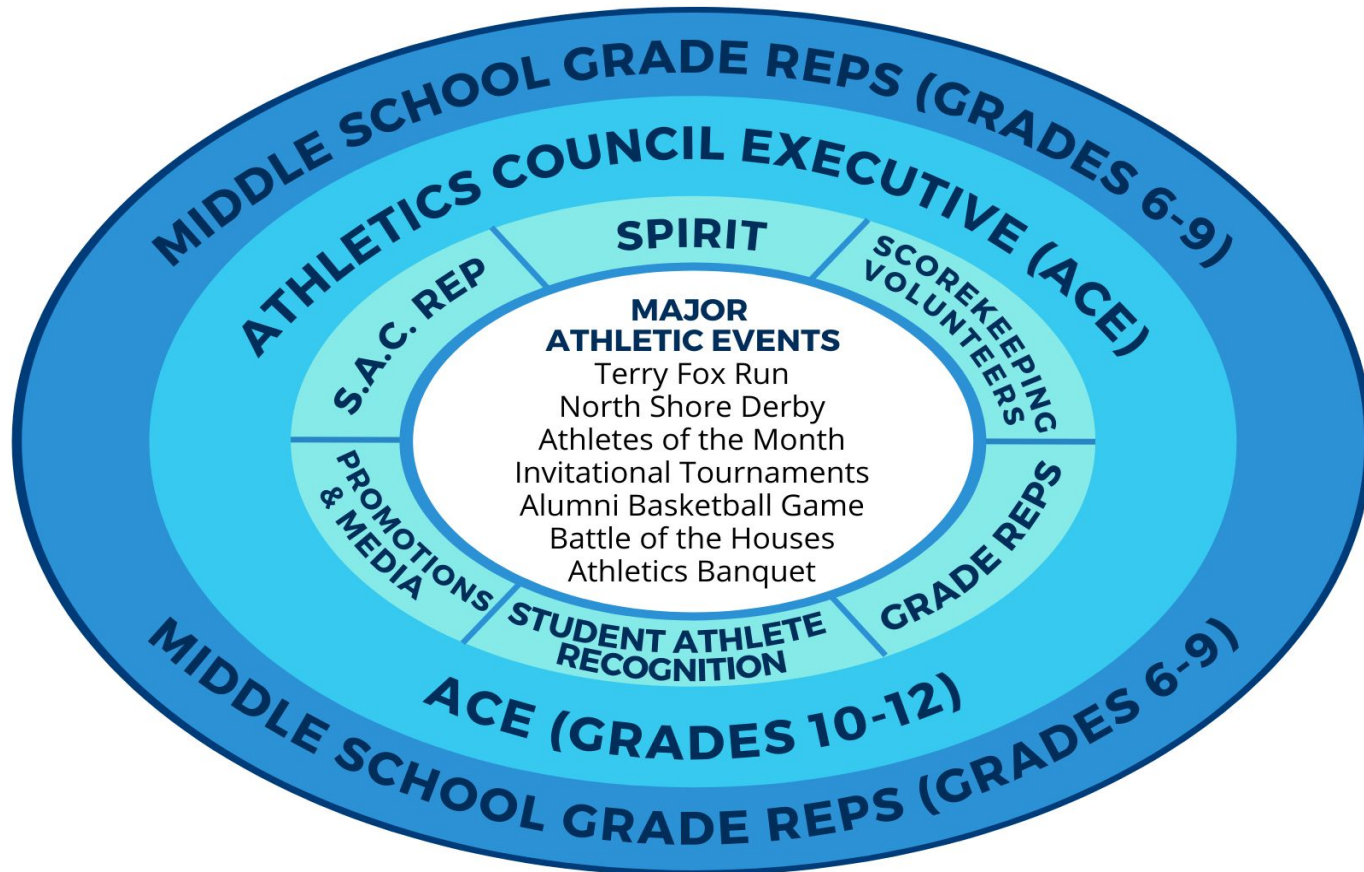
Mulgrave Student Leadership Council Structure



Objectives of ACE (Athletics Council Executive)

1. Build school spirit through planning Athletics based events and activities
2. Facilitate maximum participation and engagement in Athletics events
3. Celebrate student-athlete and team success (school & community)
4. Promote student-athlete voice/agency

Mulgrave Athletics Council Executive Structure



Portfolio Coordinators

Student Advisory Council Representation (1)

Student-Athlete Recognition & Going for Gold Coordinator (2)

Spirit Coordinators (2)

Promotions & Media Coordinators (2)

Scorekeeping and Volunteers Coordinators (4)

Middle School Grade Reps Coordinators (4 - one per grade)

Meeting Structure & Agenda Creation

1. Meeting Times & Days
2. Agenda Creation
3. Portfolio Updates
4. Upcoming Events
5. Minutes

Selection Criteria & Process

Selection Criteria	Selection Process
<ol style="list-style-type: none"><li data-bbox="123 423 774 463">1. Play on at least one School Team<li data-bbox="123 514 852 642">2. Demonstrated Involvement In School Based Athletics Events & Activities (CAS Portfolio)<li data-bbox="123 693 768 732">3. Leadership Experience/Potential<li data-bbox="123 784 842 911">4. Represent Course Values (Character, Communication, Confidence, Commitment and Heart)	<ol style="list-style-type: none"><li data-bbox="973 423 1727 463">1. Complete Common App (1st/2nd Choice)<li data-bbox="973 507 1628 547">2. Review by Facilitator of Sub Council<li data-bbox="973 591 1377 631">3. Interview & Short list<li data-bbox="973 675 1450 715">4. ACE Review & Consensus<li data-bbox="973 760 1727 848">5. Review & Confirmation by leaders of Sub Councils

Challenges & Potential Solutions

1. Follow Through & Accountability
2. School Wide Engagement
3. Small Pool of Leaders & Many Sub Councils
4. G12 and IB Academic Demands
5. Effective Use of Grade Reps

Crucial Components for Getting Started

1. Student Driven & AD Facilitated
2. Solution Oriented
3. Connected to larger student body
4. Wide representation of teams/sports
5. Meet Regularly
6. Concrete tasks and events to complete
7. Supported/Recognised by Administration

Why students participate

1. Promote friends and teammates
2. Giving back to the community
3. Leadership skills development: confidence, persistence, communication
4. ACE's reputation
5. At the end leverage experience for future leadership

Student Reflections & Thoughts (Marshall & Jennah)

